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Echoes of normal school

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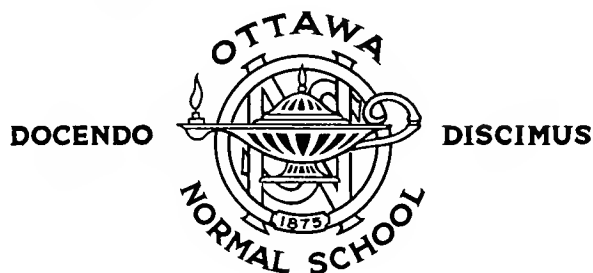
ECHOES OF NORMAL SCHOOL



YEAR BOOK, 1927-28

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ECHOES OF NORMAL SCHOOL



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JOHN DALTON



YEAR BOOK, 1927-28



H. G. FERGUSON
Minister of Education

IN expressing my hearty good wishes to the graduating class for 1928 of the Ottawa Normal School, let me reiterate what I have said on other occasions to young men and women about to enter the teaching profession. You will largely influence the character and efficiency of the next generation of Canadians. No task could be more honourable than the career you have chosen. From those who attend your classes the future leaders of Canada, in every occupation and profession, must be drawn. The school law embodies in the most specific terms the obligations that you are about to assume. "It shall be the duty of the teacher," says the Public Schools Act, "to teach diligently and faithfully the subjects in the public school course of study as prescribed by the regulations, to maintain proper order and discipline in the school; to encourage the pupils in the pursuit of learning; to inculcate by precept and example respect for religion and the principles of Christian morality and the highest regard for truth, justice, loyalty, love of country, humanity, benevolence, sobriety, industry, frugality, purity, temperance and all other virtues."

These are serious responsibilities, but living up to them has given the profession its place in the community.

H. G. FERGUSON
(Minister of Education).

AS a result of a serious illness last summer, Principal Keyes was granted a year's leave of absence. He spent the winter in California, and, in company with Mrs. Keyes, reached home on May 21st, much improved in health. Staff and students join in welcome and unite in wishing him many more years of work and happiness in his chosen profession.



S. J. KEYES, B.A., D. Paed., Principal

INTRODUCTION

THE editorial committee of the Ottawa Normal School Year Book tenders to all its readers a hearty greeting. They express the hope that this year's publication will prove in no way inferior to those that have gone before it. The aim of the publication is to reflect the character and spirit of the school, to epitomize as it were its life, describe its teaching staff and student body, record any events of note that have taken place in the school during the current year, to record also the distinctions achieved by our alumni and afford the students a means of expressing themselves in regard to what may be of benefit or interest to them. Readable contributions on a wide variety of topics, by no means excluding those in a lighter vein, are eminently in place on its pages.

The Committee expresses its indebtedness to those whose able and interesting articles have done much to make the Year Book a success. The Committee, on behalf of the school, hopes that those who come after may find inspiration in the pages of this publication. We, who have studied within the walls of the school, extend to our successors all the good wishes in their year's work that could be expressed by fellow teachers.

The Committee



F. A. JONES, M.A., D. Paed., Acting Principal



G. A. MILLER, M.A., B. Paed.



H. W. KERFOOT, B.A., B. Paed.

Our Responsibilities as Teachers

BY REV. R. LAMOUREUX, B.A., Ph.D.,
Principal, Bilingual Normal School

OTTAWA UNIVERSITY

YOUR teaching will be an asset to society and not a liability according to the measure in which the responsibilities involved are realized and discharged. A better knowledge of the duties incumbent upon you as teachers, and more particularly as Canadian teachers, will urge you on to a better performance of your task.

Your first duty is to instil in the minds of your pupils a taste for study. Intellectual effort is the dread of our time. Real study has given way to light reading. We are more interested in facts than in concepts and theories. Glaring headlines are preferred to editorials. To dispense ourselves from the painstaking process of personal investigation, ready-made judgments, as handed out by the press in its various forms, are absorbed in enormous quantities. Scholarship and culture are on the decrease.

Such a state of intellectual apathy is most detrimental to the best interests of Canada. History bears witness that the influence of nations is determined by their culture. Mind will always dominate matter.

The responsibility of imparting this culture rests with the teachers. They must first possess it. When the teaching body of any country ceases to possess and to hand down as a sacred inheritance that incomparable treasure of learning and culture, that nation begins its sad journey down the highway of decadence.

A second duty is to enkindle in the souls of your pupils a true Canadian spirit. Nations soar to heroic achievement or descend to vulgar mediocrity according as patriotism strongly or faintly beats in human souls. A patriotic education is all the more urgent in Canada that the very existence of a Canadian spirit is threatened.

We are daily in contact with American publications, songs, plays, dances, etc., and are being influenced by them. A real Canadian state of mind is being transformed through this daily contact with the various manifestations of American thought and art. It is your duty as Canadian teachers to counteract this growing evil.

Another danger is sectionalism. Canada because of its immensity presents great geographical contrasts. These divergencies create amongst the inhabitants of the many provinces divergent interests. These oppositions may easily lead to strife. Our patriotism should be vast enough to embrace the nine provinces.

Canada was built up by two great peoples. The actual descendants of these two illustrious

nations, though living side by side, are both desirous, and quite legitimately so, of preserving their national customs and traditions. Here again is an opportunity for dissension. It must be obviated. If one love Canada with his whole heart and soul it little matters whether he be of English or French origin.

The teachers can bring about this unity. Unity is to be fostered through a more intimate knowledge of one another by the members of both races. A better mutual acquaintance, a deeper comprehension of one another's viewpoint, a keener knowledge of the other's peculiar qualities can lead but to a deeper sympathy and appreciation of one another. This can be done by the teacher especially through the teaching of Canadian history. Therein the English-speaking pupil will find the French-Canadian heroes with all their racial traits, just as the French-speaking pupil will meet the illustrious characterization of English qualities.

Loving Canada, the pupils will necessarily love those who made it what it is.

Your responsibilities as teachers are great and the end to be achieved is of such import that nothing should stay you in your efforts.

Message from Dr. Jones

"He who surrenders himself to a great ideal becomes great",

IN September 1927 we met as strangers. During the intervening months we have worked together and learned to esteem one another as friends. The year has been filled with varied experiences. We have laughed and lamented; we have toiled and triumphed; we have looked for the best in others, and given the best we had ourselves; and we have learned that the true teacher must be ruler of himself and servant of mankind.

You are entering upon a profession that holds out for you a rich reward though it offers little in the way of wealth or fame. You may have to live in obscurity and contend against ignorance and folly. But in quickening the indolent, encouraging the backward, and strengthening the weak, you will light many candles that will brighten your pathway in later years — this is your reward.

Your lives are not in the past but in the future. You will achieve success if you live well, laugh often, and love much. Success is not measured by great deeds, but by little acts of kindness performed by those who scatter happiness on every side and strew all life with hope and good cheer. Goodness is better than gold, character surpasses intellect.

*"With just such comrades, just such friends,
We fain would walk till the journey ends."*



MISS M. K. CLIFFORD, M.A., B. Paed.



G. R. SMITH, B.A.



MISS M. G. N. IRVING, B.A.



T. A. BROWN

The Opening of Parliament

PAGEANTRY and pomp marked the Opening of Parliament on Thursday, January the twenty-sixth at the Dominion Parliament Buildings, Ottawa. Two days of drifting snow with a climax of a cold, sunny day, gave a realistic background for the historic rite which was eagerly awaited by several young students. The seven delegates and three members of the staff were welcomed cordially by the uniformed guards at the door with the password "Normal". They were escorted to the General Gallery of the Senate Chamber and had a splendid opportunity of seeing the ladies and gentlemen take their places in the room below. The gowns and feathers worn by the ladies added a bright touch of colour to the scene.

Shortly before three o'clock the Gentleman Usher of the Black Rod came in, followed by the Sergeant at Arms with the Mace of the Senate, and the Speaker with his attendants. A message came from the Governor-General's Secretary to announce the arrival of His Excellency at three o'clock. Then came the Judges of the Supreme Court who sat on the red plush wool sack. Her Excellency, Lady Willingdon, accompanied by ladies-in-waiting and pages, was escorted by Premier Mackenzie King. His Excellency, the Governor-General, who is the personal representative of King George, entered with an imposing procession, and in a dignified manner took his seat on the Throne. The Gentleman Usher of the Black Rod was despatched to the House of Commons to invite the members up to hear the Governor-General's message. He must knock for admission and the Commoners, as a symbol of their independence,

decided whether they would admit him. Hon. Mr. Rodolphe Lemieux was the Speaker of the House of Commons and Hon. Mr. Bostock was the Speaker of the Senate. The Commoners took their places behind the bar which served as a division between the two. The Governor-General read his speech first in English and then in French. The Cabinet Ministers really composed the Speech from the Throne. It contained an outline of the work to be done in the coming year in the House of Commons. His Excellency congratulated the members of the House of Commons on the prosperous condition of Canada and referred to the visit of the Prince of Wales, Prince George and Premier Stanley Baldwin. The Commoners returned to their Chamber where Bill Number One, the ancient dummy bill, was read for the first time. This was a gesture of the Lower House to proceed, if it wished, with matters other than the Speech from the Throne.

After Lord and Lady Willingdon and the Judges had left the room, the Senate was opened for business. Four new senators were introduced and required to take the oath of allegiance.

This visit to the Opening of Parliament served to inculcate in the minds of those present a real pride in their young nation. They could not help being impressed with the splendid manner in which business was transacted and with the reports of the prosperous condition of Canada. The Governor-General, who performed his duties in a very efficient manner, deserves the deepest respect of all Canadians.

JESSIE E. DOAK.



Farewell to Mr. Brown

OUR music master, Mr. T. A. Brown, is leaving the Normal staff at the end of June after over forty years of faithful services in the teaching profession, thirty of which have been spent in the Normal School itself. I am not worthy of the honour, but I shall try to express the sentiment of the student body.

Mr. Brown chose a worthy profession and honoured it by his choice. Never afraid to do the work not demanded or expected of him, he has toiled faithfully to add to the efficiency of the graduating teachers.

When tired or ill, or when the time was out of his working hours, Mr. Brown never hesitated to give help to a bewildered student or sympathy to one who was downcast. Ever ready with a smile or a joke, he has hidden his own difficulties and troubles while making others forget theirs.

If a teacher's influence is far-reaching how much more is that of a teacher of teachers! What one of us, coming from Eastern Ontario schools, does not recall some song which can be traced to Mr. Brown?

Such service as he has rendered the public can scarcely be estimated or appreciated. If a man know not his debt, how can he pay it? No material recompense can repay him, no empty words can cancel our debt, but he holds something better than either of these. He is "enshrined in the hearts of men" as a brother worthy of their love and appreciative of their friendship.

I truly express the thought of the student body when I say that we feel we cannot thank him sufficiently for his services. These we may not be able to appreciate until we are teachers ourselves, but we do leave our sincere sympathy for the class of 1928-29, who will have no Mr. Brown.

We, the class of 1927-28, with the shadowy ghosts of every other class with which he has come in contact, join in wishing him a perfect and a well earned rest. May all his dreams come true, may his castles in the air become realities, may his health return in the course of time, and may he live many years to enjoy all these, and to see the multiplying fruits of a work well done!

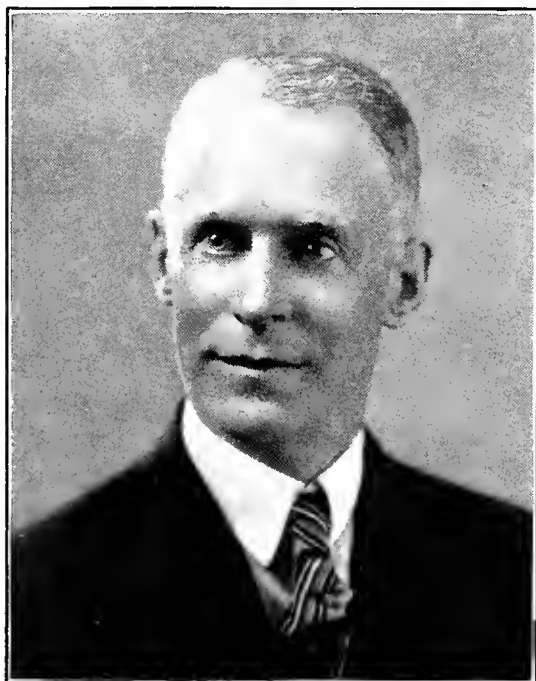
A STUDENT.



MISS C. E. GREEN



MISS L. MONAGHAN



R. F. FLEMING



J. S. HARTERRE

Social Column

IF one believes in the old saying "All work and no play makes Jack a dull boy", there should most assuredly be no excuse for dullness in the Ottawa Normal School. During the year 1928 there has been plenty of time for both work and play.

The first formal gathering of the students and masters for an evening's entertainment was on October 28th, when the masters were "At Home" to all the students.

The students were requested to wear suitable name cards in a conspicuous place where even "he who runs may read". Prizes were given for these cards, the winners being Miss Ruby Forrest, Miss Sybil Braithwaite and Miss Kathleen Campbell.

A very enjoyable musical programme was presented and the remainder of the evening was spent in dancing. Those taking part on the programme were: Miss Laura McClure, Miss Sybil Braithwaite, Miss Phoebe Rathwell, and Mr. D. Black.

On February 17th, the Assembly Hall was again the scene of gay activities when the students gave an "At Home" for the masters and critic teachers.

The programme consisted of a violin solo by Miss Sybil Braithwaite, accompanied by Mrs. Braithwaite, and a male chorus by the gentlemen students.

The last number on the programme was rather a novel one. Under the able direction of Miss Barrigar, several of the girls presented a "Minuet" in old-fashioned costume. The costumes were particularly remarkable, giving a glimpse into by-gone days. Solo parts in the dance were taken by Miss Sally Hosie and Miss Mildred Phillips. A great deal of the success of the dance was due to the excellent accompanist, Mrs. Tarvis.

Refreshments were served by the students and dancing was enjoyed for the remainder of the evening.

Another form of entertainment which was both appreciated and enjoyed very much was a series of parties given by Dr. and Mrs. Jones to each of the seven sections. A most enjoyable evening was spent each time and the students have been very enthusiastic in praise of the good time enjoyed, and in gratitude to their host and hostess.

On October 10th, Dr. Smith, the Supervisor of Education for Scotland, was entertained to afternoon tea in the library, several of the students assisting. On October 25th, the staff and representative students again entertained the critic teachers. On December 12th, the staff and critic teachers were entertained to tea by another group of students.

Altogether our year has proved a great success socially as well as intellectually.

M. PHILLIPS.

Better English in Our Schools

THE thing we use most from our school course is our English. It is used in every walk of life, every trade, every profession. We employ it every hour of the day.

We unconsciously judge people's culture by their language. If they are careless, slovenly, ill-bred in this, why not in other things? A man who knows the rules of English and is too lazy to apply them to his own speech is a man who possesses intellect without will.

Archibald Lampman says that most boys and girls acquire correct or incorrect habits of speech before they reach the high school age, and if no deliberate effort is made to improve speech during this age, the child will likely speak and write incorrectly all his life.

This leaves it with the Public School teacher to help the child form correct habits of speech. This can only be done through constant care and

watching. To teach the correct forms of may and can, and then let the child confuse them in other classes is ridiculous. The mistakes in all classes must be corrected; he must be taught to criticize himself. He must be critical of others' English, but he should not openly condemn it. This would be developing him intellectually at the expense of his manners. By checking his errors in all classes a pupil will soon be able to find his own mistakes.

Of course, the pupil whom it is hardest to help is the one who hears poor English at home, and to hold a parent's speech up to ridicule is a grave mistake, because the parent is perfect in the child's eye. To smash a child's ideal might do infinite harm, he may never get another. By careful correction, with a reason each time a correction is made, and tactful criticism, even this pupil's speech may be improved a great deal.

E. COWAN.



MISS L. F. BARRIGAR



J. C. LOGAN



MISS C. GRANT, Librarian



MISS E. M. MARSHALL, Secretary.

Our Visitors

ALL things pass, and our year at the Ottawa Normal School will soon be a happy memory. Long in our thoughts will linger the addresses, serious, gay, or flavoured with humour, delivered to us throughout the year.

Our first visitor was Dr. Smith, Chief Inspector of Schools for Scotland. His interesting address was chiefly on the present day tendencies in school matters, and their correction. A dash of Scotch humour was appreciated by the students.

In November, Miss Florence Dunlop, a former student of our school, took us on an imaginary trip through South Africa.

When the Christmas season drew nigh, Mrs. Ralph Duclos, also a former student, brought to us the greetings of the staff through the medium of the beautiful story, "The Shepherd who didn't go."

"If thou can'st not dive for pearls, seek for amber," was the subject of a most inspiring address given us by Rev. Robert George, on January 4, 1928.

Much useful and interesting knowledge was derived from the address of Mr. V. K. Greer, Chief Inspector of Public and Separate Schools for Ontario, and Mr. Chisholm, assistant Chief Inspector on February 14th.

Dr. S. B. Sinclair, Director of Auxiliary Classes for Ontario, gave us much valuable information on this important subject.

After the organization of our Junior Red Cross, Dr. Loretto O'Connor spoke to us on the great work done by the association, its ideals, and its hopes for the future.

Mr. Trueman of Kemptville Agricultural School showed us the value of rural School Fairs in an interesting address at a meeting of our Literary Society.

On April 5, we were honoured with the presence of Rev. Father Lamoureux, principal of the English-French Normal School at Ottawa. Father Lamoureux spoke of some requisites of teachers for their work of character building.

Mrs. J. A. Wilson addressed the staff and students on the great work done by the League of Nations on April 17—League of Nations' Day.

Dr. S. A. Morgan, Director of Professional Schools of Ontario, spoke to us and showed us the great future that awaits the teacher of to-day. His humour and his sound advice completely won his audience.

Dr. Dandeno, Director of Elementary Agriculture, spoke to the students on May 18.

Hon. H. H. Stevens, M.P., of Vancouver, gave an eloquent and inspiring address on Empire Day.



Better Students

Do you think we would be better students
If we didn't talk in the hall,
If we looked at our friends as we passed 'em,
And never said nothin'-a-tall?

Do you think we would be better students,
If we never came in late,
But waited outside for the signal,
Like sheep to be led through a gate?

Do you think we would be better students
If we never laughed or chewed gum,
If we were never "too sick to study",
And never looked sleepy or dumb?

Do you think we would be better students,
If we sat on the very front row,
If we gave you our earnest attention;
Never thought of a date or a show?

Do you think we would be better students,
If we never used powder and paint,
If we always wore long dresses,
And never looked what we ain't?

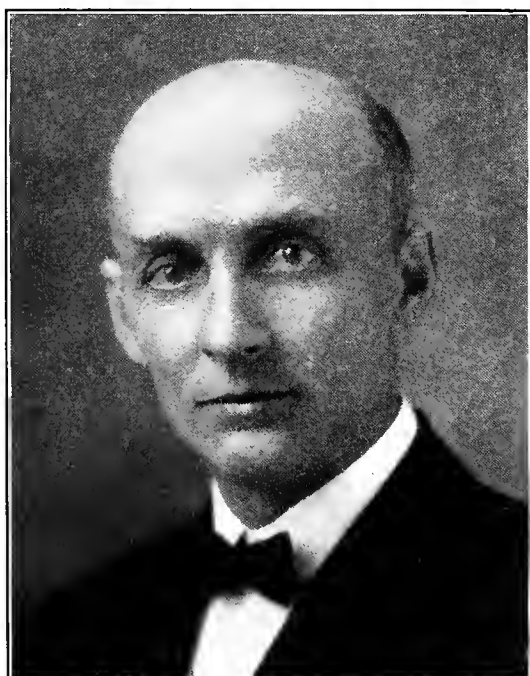
Then—we'll try to be better students,
Calm, noble, stately and stern,
But remember we're only students,
And we're most happy to learn.



PERCY DANIELS, B.A., Principal Nepean High School



W. J. NEALE, B.A., Principal Normal Model School



McGREGOR EASSON, B.A.,
Principal Elgin St. Public School



C. R. DUPRAU, B.A.,
Principal Wellington St. Public School

The Special Physical Training Classes

IN speaking of these classes, Milton's "Awake, arise or be forever fall'n" would be a more appropriate quotation if it were—"Awake, arise and be forever falling"—off Stall Bars, Swedish Windows, Balancing Beams, etc.

However to start at the beginning, one afternoon in October, the girls of Sections I, II and III met in the Gallery Room at 4.15 p.m. Plans for the Special Course in Physical Training were discussed and Miss Barrigar explained the curriculum to us. After considering the matter, the majority of the First Class students decided to take the work. This necessitated the division of the students into two groups. A group to attend classes Tuesday and Thursday afternoons and Saturday mornings from 8.30 to 10.00 a.m.; B group Wednesdays, Fridays and Saturday mornings.

On Tuesdays and Fridays from five to six we had swimming classes at the Y.W.C.A., under the supervision of Miss Fitzgerald, the "Y" instructress. On Wednesdays and Thursdays we had club swinging, wand drills and dumb bell exercises at the Normal, directed by Miss Barrigar. Saturday mornings each group spent half-time at the "Y", and half at the Normal; A group beginning at the "Y" for apparatus work and B group at the Normal for dancing.

"No one reaches a high position without daring" (Syrus). It certainly required daring to trust ourselves to the Giant Strides, to those awe-inspiring flights through the air on the Flying Rings, to climb to those dizzy heights and to jump over ropes, gates, horse, etc.

"A laughing raid on the "Y",
A moment's pause in the shower
We all splash into the pool
To enjoy a blissful hour."

After the first breath-taking plunge I think we all enjoyed our swimming. Many of the girls who did not know how to swim became expert swimmers before the classes were completed. Those who could swim before missed a lot of fun. What a thrill it was to try swimming on our backs! Could anything be harder than trying to get right side up when we went under and insisted on breathing in gallons of water?

At our dancing classes we learned everything from an Indian Pow-wow to American square dances. A few of the dances we took up were: "Pop goes the Weasel", "The Waves of Glory", "The Indian Sun Dance", "Sir Roger de Coverley", "Uncle Steve's Quadrille", etc. One of the pretty events in the history of our Physical Training course was the presentation of the "Minuet" by some of the members of the class. On the evening of February 17, at the Normal School party, we had the pleasure of going back a number of years to the days of hoop skirts—the days when gentlemen were gallant and ladies were shy. A number of dainty creatures in soft shades of mauve, yellow, blue and rose, danced the "Minuet" and carried us back to great grandmother's day.

There is a great deal more that could be said about these classes, but I shall just say that we shall not soon forget the happy times we had together and that we are grateful to those who made it possible for us to take the course.



To the O. N. S.

Here's no place to idle;
Here's no place to quit;
Pain must feel our bridle,
While we conquer it.
Fighting all together,
All one teeming whole,
Only caring whether
We can make the goal.
Take the praise that's due you,
School house on the hill.
We'll be faithful to you,
While remembering still
This one word you taught us,
Hand and heart and soul;
This high gift you brought us—
How to reach the goal.

CHARLOTTE BLACK.

An Appreciation

THE announcement of the death of Mr. Percy Daniels, B.A., Principal of Nepean High School, came as a distinct shock to the staff and students of the Normal School. Several members of this year's class were former pupils of Mr. Daniels and many of our First Class students have learned to appreciate his sterling qualities through their association with him as student teachers.

Mr. Daniels was highly esteemed by all teachers of the Normal and Practice Schools; they had learned to love him because of his manly qualities, his kindly consideration, and his sympathetic helpfulness. He was a brilliant scholar, a skilful teacher, a kind-hearted principal, a true friend, and a Christian gentleman. Mr. Daniels had few peers and his influence will live on in all who looked to him for an ideal.



SECTION 1A

Top Row— Aldyth Davis Violet Butler Gertrude Bimm Dorothy Cornett Sybil Braithwaite Reva Baker
 Middle Row— Jean Cross Eleanor Beach Ella Brown Anna Cassidy Eva Adams
 First Row— Madeline Craig Verna Cline Ruth Barry Grace Cunningham Rachael Baird



SECTION 1B

Top Row— Violet Garvin Inez Flintoft Muriel Henderson Mamie Halpenny Helen Edwards Laura Good
 Middle Row— Melba Dillworth Loretta Dunn Marlon Gray Margaret Heintz Lillian Dougall
 First Row— Margaret Forrest Alice Gallagher Jessie Doak Ida Fife Anna Easton

SECTION I

LAST autumn thirty-two girls were grouped together at the Ottawa Normal School and called Section One. Our number has now dwindled to twenty-nine, because three of our classmates have had such prolonged illnesses that they found it impossible to resume their studies. This we sincerely regret.

Throughout the year our achievements cannot be rated as merely mediocre. One president of the Literary Society was chosen from Section One. The programmes that our section put on at the Literary Society have been very successful. The one at which the "Trial Scene" from "The Merchant of Venice" was presented was worthy of special mention.

We are justified in being proud of the debating ability of our section. The two editors of our school paper have been members of Section One. Our Junior Red Cross Society, with its name of "Premiers" and its motto of "Second to None" has won much favour. We do not wish to appear as idle boasters, when we assert that some authorities consider our section as the best in the school.

Our ultimate aim in attending the Ottawa Normal School was to learn to be efficient teachers. Our training for that most noble and honourable profession is drawing swiftly to a close. We have been passing through a transition stage, from which we hope to emerge as thoroughly efficient and dependable individuals,

to whom the education of the young may be safely entrusted. This has been accomplished by the invaluable assistance and advice of our masters and teachers and by our own courageous efforts. As we leave the kindly portals of the Ottawa Normal School, we shall have many ideals for our future work, which may find kind expression in

THE TEACHER'S CREED

"I believe in boys and girls, the men and women of a great to-morrow: that whatsoever the boy soweth, the man shall reap. I believe in the curse of ignorance; in the efficacy of knowledge, in the dignity of teaching; and in the joy of serving others.

I believe in wisdom as revealed in human lives as well as in the pages of the printed book; in lessons taught, not so much by precept as by example; in ability to work with the hands as well as to think with the head; in everything that makes life large and lovely.

I believe in beauty in the schoolroom, in the home, in daily life and out of doors.

I believe in laughter; in love; in faith; in all the ideals and distant hopes that lure us on.

I believe that every hour of every day we receive a just reward for all we are and all we do.

I believe in the present and its opportunities; in the future and its promises; and in the divine joy of living."

J. C.

SECTION II

Although there have been many years

Of fun and fame and fate,

None are able to surpass

The year of twenty-eight.

CLASS WILL

WE, Section II of the year 1928, of the Normal School, City of Ottawa, County of Carleton, Province of Ontario, do hereby admit that our average mental and bodily strength has been greatly impaired during the past year. The many pains and perils experienced during our first four months were too great and numerous to be easily overcome by any joys and pleasures accruing the last five; but realizing that our existence as Model students of the aforesaid Institution is drawing to an end, we hereby indite this our last Will and Testament.

To our beloved Principal, Dr. F. A. Jones, who has advised and helped us during the year with the devotion characteristic of an interested teacher, we leave our affection and gratitude, with the hope that members of the

other sections may come up to the standard set by Section II (which of course we very much doubt!).

To the whole staff we bequeath our great appreciation of their unfailing help and guidance.

We entrust to the Province of Ontario thirty-two new teachers, to be disposed of either for use or ornament as they see fit.

To our Successors we leave the much worn shoes that we have used during our last year with the hope that they may fit and lead them as they have led us, up the straight and narrow path to graduation, but we hereby warn them that if they wish to attain our wisdom and dignity, they must dispose of their childish looks and ways.

To the pupils of the Ontario Schools, we bequeath two well-trained singers, one outstanding classic pianist, several other pianists of note, an elocutionist and other artists of distinguished accomplishments as was demonstrated by the Literary Society of the aforesaid Section.



SECTION 2A

Top Row—	Eva Labrosse	Mary MacDonald	Mary Levitin	Helen Johns
Middle Row—	Teresa Kelly	Isabel Hyndman	May Belle Koen	Beatrice Lynch
First Row—	Laura Ireton	Eula Irvine	Sarah Hosie	Ellen Hurley



SECTION 2B

Top Row—	Adelaide McElroy	Jean McClure	Jean McNe	Edna McCurdy
Middle Row—	Laura McClure	Olive McKay	Gladys McQuaig	Florence McLellan
First Row—	Monica McAuley	Barbara McLennan	Genevieve Mallon	

SECTION II—*Continued*

To all Hygiene Classes we leave the well-filled Bulletin Board, countless pamphlets and posters, hoping with their aid that the coming students will become as thoroughly acquainted with their work in this line as we have.

To the History Classes we leave the beautiful "Castle" and "Sunset" which brought us the glory of a prize.

To the Science Classes we bequeath the caged tadpoles. We trust that the tails will not be entirely absorbed by the time the juvenile students appear next Fall.

To the Literature Classes, we leave the pictures of "Hope", the "Private of the Buffs"

and the Shakespearean plays. We trust the voices of the future students will cause the class room to resound with the same emotional elements as were introduced by ourselves.

To the School Management Class we bequeath the fine ventilation system, the harmonious colours of the class-room and the solicitous enquiries of the master himself (How it saddens our hearts to leave him behind!).

Lastly! We hereby revoke all wills hitherto made. Those who constitute the sad failures of Sections I, III, IV, V, VI, VII, we appoint as executors of this, our last Will and Testament. Signed and sealed by Section II.

MAY BELLE KOEN.

SECTION III

Have you not heard of Section III,
A section as busy as any bee;
A section loved by masters all,
Admired by critics, short and tall?

IT is with great pleasure that we venture to chronicle the doings of our illustrious form since that day in September when it first came into existence. Many eventful days have gone by since then, not least among them that Thursday in November, when for the first time we grappled with the problem of extracting from, and injecting into, the minds of young innocents strange somethings called "ideas".

I think we may say, without any exaggeration, that we have one of the best singers in the school, who, during the year, has delighted and charmed the student body with her solos. We also have a pianist of no mean ability, and, whenever any "real" music is desired, Section III comes to the rescue. We have produced two orators of fiery zeal, and, although they have had the privilege of appearing in only one debate, that fact merely testifies to the skill of their opponents.

Our section is a mixed one, our constituents being twenty-three girls and eight men. Consequently, we were well and favourably represented on the Hockey Team, and I have no doubt that it was the skill and wonderful

athletic ability of "our" boys which made the team victorious. We have further aided the student body by contributing the first President of the Literary Society, who paved the way for his successors; we have also supplied a Secretary, and, at the present time, it is one of our number who is chairman of the debating committee.

To our teachers, we wish to extend our deepest gratitude for their patient help in time of difficulty. They were ever ready and willing to help us and spur us on to success, and, in the years to come, when we have reached the uppermost rung of life's ladder, we shall look back with pleasant memories to our year spent at the O.N.S.

Now the year will soon be over and the inevitable parting draws near. We, "the brightest minds in Eastern Ontario", must each go out to do our very best to train the pupils who are entrusted to our care, and ever be "a bright and shining example for their young lives."

The students of Section III extend best wishes to their fellow-workers and wish them every success in their future work.

If Canada wishes her children fair,
To study under especial care,
She should employ throughout the land
Teachers from this Section grand.

EDNA SAUNDERS.

SECTION IV

WE, as our number suggests, are the happy mediums of the Ottawa Normal School; we neither worked too little, as our teaching marks prove, nor too much as we are daily assured.

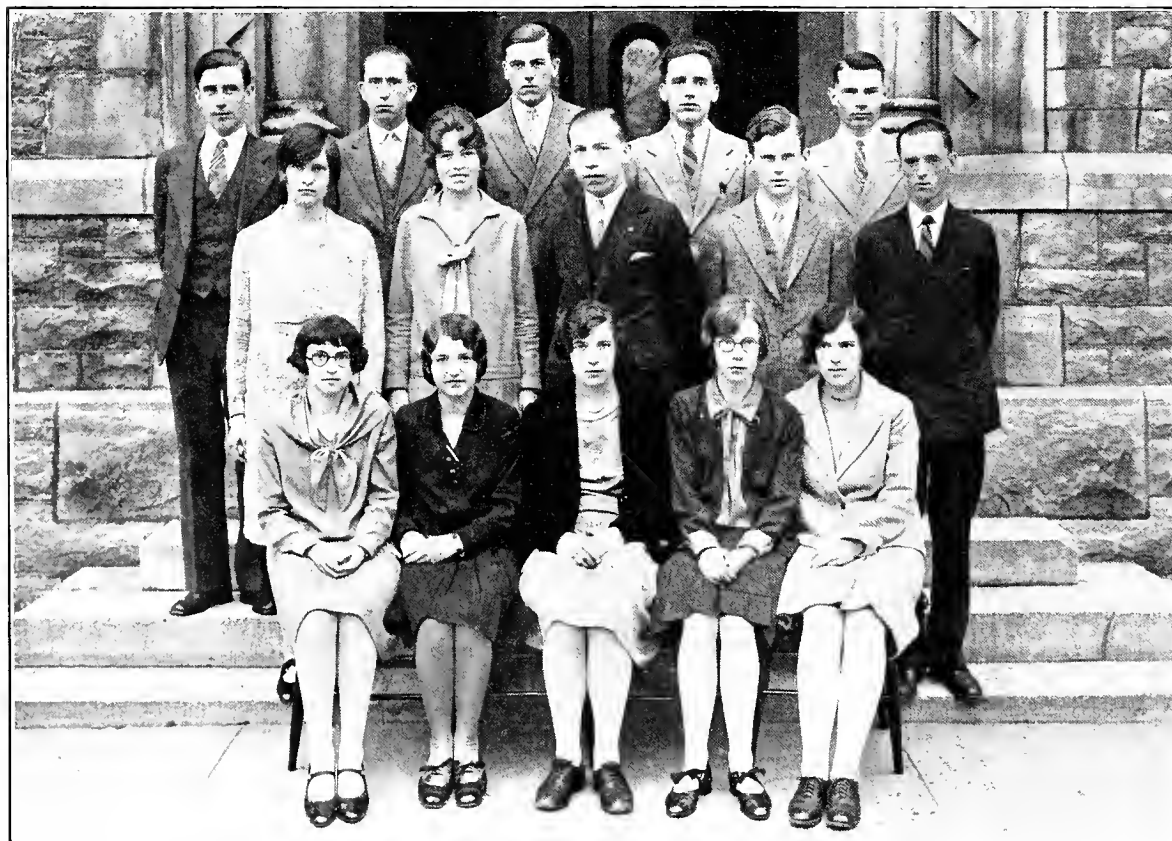
As we are the largest section in the school, and as we are all girls, is it any wonder we won the

name of the "noisy section"? But then, perhaps no other section had such brilliant, unexpected ideas to impart to their friends. Having earned that name, we learned that a bad reputation was hard to live down, a good one harder to live up to; but we are now striving to maintain the latter.



SECTION 3A

Top Row—	Marjorie Robertson	Frances Poupore	Patricia Stafford	Drusilla Morrow	Harriette Montgomery	Mildred Phillips
Middle Row—	Roma Mix	Bessie Sparks	Winnifred Rosebrook	Sybil Richardson	Edna Saunders	Marion Senior
First Row—	Marie Sauvé	Helen Robertson			Mildred Polite	Violet Ross



SECTION 3B

Top Row—	Garnet Surch	Robert Graham	Ralph Jervis	Milton Craig	Clifford Hill
Middle Row—	Anna Webster	Mrs. Violet Tarvis	Everett Stirtan	William Tory	Lionel O'Connor
First Row—	Lillian Wilson	Vera Stephens	Lillian Stoness	Ena Weedmark	Dorothy Wallace

SECTION IV—*Continued*

We do not lack talent. If Chopin could hear Miss Barkley play, he would say "That is what I wanted to express when I wrote that." If our Honourable Members heard Miss Chant speaking of the St. Lawrence Waterway problem, the difficulty would be settled without further argument. Our literary efforts met with success, as the critic made special mention of the paper put on by our members. Credit should be given Miss Doyle for collecting the material. Our executive ability was shown when Miss Brunette conducted the first Literary Meeting. A worthy section, truly!

We have lived for the most part of the time in the same room; we have worked over the same problems; we have laughed at the same mistakes. Living, working, laughing together, surely these cement true friendships. It has been said that we make our life-long friends at school. May it be so with us!

We shall separate shortly, but we shall always have a kindly feeling towards the staff and school. May we meet again some time, if not as a section, as individual friends.

EFFIE COWAN.

SECTION V of '28

IN REMEMBRANCE

Sing a song of school days,
This year is almost past.
And we'll all be school-mams—
More or less—at last.

Sing of kindly Masters,
Notes and lessons too;
Sing of Critic Teachers,
Here to help us through.

Section V will send you
Many a backward thought
Next year when we're striving
To do first what we ought.

Here, we've learned some theory,
Had some practice, too,
In the art of teaching;
Watched what others do.

Then may next September
Bring schools of our own,
And may each remember
All that we've been shown!

May the friendships fostered
By this Normal year,
And the fine example
Of the Masters here,

Stay with us and help us
So to mould our fate,
That all may proudly think of
Section V of '28.

SECTION VI

YOU are now to be introduced to the most promising, illustrious, yet humble section of the Ottawa Normal School. Section VI gained its fame principally through its efforts in Advanced Reading. Our striking interpretations of Hervé Riel, Lady Macbeth and other historical characters, would astound you. We are weeping sirens, grotesque villains, demure gallants, and roaring cannons at one and the same time. Consider the glorious literary future of our Canadian children.

But this is not our only outstanding characteristic. We have had the most successful debaters of the year—to say nothing of our musically talented.

When we met the first day of school, brown eyes looked in a questioning way into blue ones,

which seemed to repeat the same mysterious questions—"who?, where?, why?"—but little did we expect that out of the labyrinth of faces, the most congenial, true, interesting, and progressive girls should come to Section VI.

We had the honour of having the President of the Literary Society, for the third term, chosen from among us, as well as several other nominees for the various offices.

In conclusion, we trust that each one of us will be successful in her year's work, and we know that when our Principal wants a trustworthy, inspiring teacher, he will look up the addresses of the girls of *Section Six*.

FRANCES A. MCGUIRE.



SECTION 4A

Top Row— Loretta Brunette Mabel Armstrong Ursula Billings Olive Allison Charlotte Black Grace Barkley Lois Allen
 Middle Row— Mary Carlin Kathleen Campbell Velma Burgess Audrey Burns Olga Beskau Laurene Burns
 Lower Row— Nellie Baker Helen Barkley Anna Armstrong Nora Anderson Mildred Barrett



SECTION 4B

Top Row— Evelyn Cotnam Shirley Dickey Nella Crozier Elizabeth Doyle Effie Cowan Edna Daley Lella Durant
 Middle Row— Mary Downing Alma Christink Inez Benton Marcella Dennison Pearl Conley Mary Cullen
 Lower Row— Veronica Deir Evelyn Hamilton Irene Chant Inls Black Edith Doughty

SECTION VII

OURS is the last section in the school according to numerical arrangement, but when it comes to imparting knowledge to the receptive minds of practice school pupils, or exhibiting our educational and social efficiency in the classroom or on the literary platform.....well, we will let the masters place us, without any doubt as to their decision. In practice teaching we have left the critic teacher spellbound at our prowess, and have sent the pupils home in the evening to recount to their parents with wonder and joy the thrilling lesson they had been taught that afternoon. Teaching on Thursday as we do, to us has been left the opportunity of dispelling the impressions made on the pupils during the early part of the week. We share this opportunity with Section III, also composed of both women and men students. Our outstanding ability as a section is probably due to the presence of the latter.

We have learned that a teacher should be a social force in the community in which he lives. Most of the members of Section VII were keen participants in the various sporting activities

enjoyed during the term. Five members from our group, including the section representatives, were appointed to the different literary executives. Several students provided entertainment for the literary meetings in the form of singing, reciting, debating, and instrumental numbers.

In a few short weeks we shall, as one of our instructors has said, be let loose upon an unsuspecting Eastern Ontario. Let us surprise them indeed, but let it be a pleasant surprise. Let us make use of the excellent instruction and training that we have received during the past months to guide the children placed under our tutorship to a life of noble living, fitting them to take their place, when the time comes, as true citizens of a glorious country. What a reward it would be, if, when we have waxed old and gray in well-doing, some of our former pupils should come to us from offices of high import in our country and say in all sincerity: "I owe it all to you?"

"If we cannot dive for pearls let us collect amber."

KENNETH N. MACLEOD.

THE GIRLS

Who push the hockey team along?
Who help to swell the rooters' throng?
And yell and shout from gong to gong—

THE GIRLS.

Who make the fun around the school,
With witty answers, Oh! so cool?
Who have the pep to live by rule—

THE GIRLS.

*The Pied Piper*

THE April evening is quiet. On the hill the last red rays of sunlight fall warmly. Up from the valley, where the poplars "stand in a mist of green, and nothing perfect, come the swish and rush of the snow-swollen creek, as it tears its foaming way through the brush to liberty. The waking world is at peace."

Suddenly, something, a thrill, a premonition, creeps into the air. Then, from the south, comes a far-away honka, honka, honk! floating off through the stillness in a trailing cry. Over the valley, where the plummy poplars grow, the wild geese are coming. The long, V-shaped line of geese tilts downward from the blue. Sailing like a plummy arrow, long-grey necks stretched out, legs tucked up, broad silver wings striking back the sunlight, the geese are going north. They pass overhead, the soft rustle of wings dies away, and the faint, far-off honka, honk! echoes back like a forgotten dream.

What strange, hidden force draws them? What haunting voice from the north leads them on? That same voice calls to the brooks underneath the snow, and they answer with roar and gush of torrents. The voice calls to the flowers, and they carpet the earth with loveliness. The Pied Piper, Spirit of the Spring, calls, and all things answer. Up from the valley, down from the hills, come the sights and sounds of the waking earth. Where the Piper steps the earth blossoms in crimson and gold, and in his wake follow the myriad files of the wild geese. Song of the wild geese, voice of the Spring! When the Piper calls with his golden voice, the echoes ring through the hills. All things answer, and like you, oh! swift-winged haunTERS of the blue, follow him through the world!

PHOEBE H. RATHWELL

*Get your happiness out of your work or
you will never know what happiness is.*



SECTION 5A

Top Row—Estella Hughes Edna Henderson Iva Gould Myrtle Duncan Lillian Gregory Agnes Fraser Christine Hambleton
 Lucy Allison Irene Enright
 Lower Row—Florence Dunlop Ruby Forrest Theresa Godin Grace Harrington Lena Huchcroft Gwendolyn Greer
 Jeanet Fraser Kathryn Fowler



SECTION 5B

Top Row—Marjorie MacLaren Edna Kingston Agnes MacLaren Marguerite Kerr Gladys MacLean Irene Kenney Gladys MacDonnell
 Middle Row—Marguerite Johnston Lolita Hurteau Elsie Knapp Ella Hyndman Lydia Hutchison Clara Lennon Helen MacDougall
 Aletha Kelsey
 Lower Row—Rhea Hurteau Dorothy Macdonald Claribel Livingston

Winter Sports in Ottawa

WHAT a varied and pleasurable group they are! To those to whom the call of the outdoors appeals, Ottawa is superb. The various parks, the Experimental Farm, and the Gatineau Hills fulfil perfectly any man's desire for ski-hills and trails. Skating rinks, toboggan slides and snowshoe trails are found at various places around the Capital. Nor are the indoor sports neglected. Though not so popular as skiing, badminton leads the indoor sports. Basketball, swimming, water-polo, and indoor golf are the more popular indoor pastimes.

Skiing is the winter sport of Ottawa. Young and old of both sexes are ski enthusiasts, and on Saturday afternoons it might appear to newcomers to Ottawa that the city had been invaded by an army, carrying skis and poles instead of the usual shining spear.

For the beginner, suitable hills are found at the Farm, Rockcliffe or Strathcona Park. All these places have hills ranging in size from Mt. Everest to the proverbial mole hill. The same may be applied to the Gatineau Hills. To reach the hills, you take a Wrightville car at the Chateau Laurier, experience an exciting ride through Hull and on to Wrightville, get off there, and then strike out for either Fairy Lake or Ironsides on skis. There is a short run of a mile or so, and you arrive at Fairy Lake. 'Tis truly well named, and on a clear, sunny day you hold your breath and wonder that such beauty is real. The hills are fairly high, and provide plenty of "thrills", especially on a "fast" day.

From Wrightville, you may also take a longer run out to Ironsides. Here the renowned "Dome Hill" is found, and on the way, you may climb up and ski down "Pine Hill", another well known landmark in the ski world. There is an Ottawa Ski Club lodge at Ironsides, where members and friends may warm themselves and leave as much money as they wish.

Longer trips are made to Camp Fortune, Pink Lake and other places "up the Gatineau." The Cliffside and Ottawa Ski Clubs have trails all over the country, and lodges at different places along the trails.

Another popular winter sport is skating. The playground commission of Ottawa has provided rinks throughout the city, where it is possible to skate in the open air on good ice to music and free of cost. One of these rinks is on Argyle Avenue, near Elgin Street. On nights when there is no hockey, there is sometimes general skating at the Auditorium. Nor must the Normal School rink be neglected. Every Tues-

day and Friday night it is possible to witness not only brilliant hockey matches, but also clever skating by the students of the O.N.S.

Fancy skating also has its place in the sports of Ottawa. The Minto Skating Club has done excellent work in training their skaters, and there have been wonderful results. Every year the Minto Club holds an exhibition of fancy skating known as "The Minto Follies". This year it took place on March 5th.

Hockey is a keenly followed sport. There are many teams in Ottawa, ranging from the small-boy team to the famous Senators.

There is accommodation for those who snowshoe and toboggan. Snowshoe marks have been seen along the Rideau Canal and at Rockcliffe.

Among the indoor sports, badminton is the favourite. Although a comparatively new game in Ottawa, it has been quickly taken up and a large number of clubs have been formed. The Ottawa, the Garrison and the Rideau are the larger clubs, and there are quite a few smaller church and private clubs. Last week, a tournament of much interest was held in Ottawa. People came from Toronto, Kingston and London to participate in the Ontario "Badminton Tournament."

There are basketball games every night at the Y.M.C.A. There are junior, senior and intermediate teams in the different city leagues, and some good basketball is played.

The city has built two modern and well-equipped swimming tanks. Here, at a slight cost, it is possible to swim at almost any time of the day. One of these tanks is on King Edward Avenue—the Champagne Bath—and the Plant Bath is on the corner of Preston and Somerset Streets.

As you may see, Ottawa has splendid opportunities for winter sports, and the people of Ottawa take every advantage of them. Though all may not come to the top, Ottawa seems to have captured more than her share of honours. Last year, twenty-six Dominion Championships came to Ottawa. Though these were not all connected with winter sports, a large percentage were. Ottawa captured three North American championships in fancy skating, a world's championship in hockey and the Glebe Collegiate Junior Basketball Team has captured the Dominion Championship two years in succession. Local honours in other sports have been brought to Ottawa in large numbers. This winter has a high standard to which it must live up.



SECTION 6A

Top Row— Rose Miller Carmel McCann Jessie MacLeod Dorothy Johnston Flora MacLeod Pearl MacLennan Sarah McAvoy
 Middle Row— Mary McInnes Edna Mason Cecilia McKenna Margaret Mears Katie MacLean Kathryn McKillican
 First Row— Alma McDonald Janet McNab Frances McGuire



SECTION 6B

Top Row— Evelyn Paul Alma Munro Maida Pangborn Lillas Monahan Mary Peck Neita Mitchell Mary Nield
 Middle Row— Muriel Rath Olive Mulvihill Gertrude O'Meara Jean Murphy Cora Nelson Rita O'Hara
 First Row— Grace Nephew Mildred Mowat Bridget Neville

The Literary Society

EARLY in October preliminary steps were taken towards the formation of the Literary Society for 1927-28. Mr. Smith, as part of his course in Civics, explained fully to the sections the various details of nomination and election proceedings, and both these were carried through by the students strictly in accordance with the procedure employed in provincial and federal elections.

The society as such met for the first time on October 28th, and in that meeting was kindled an interest that steadily increased as the year advanced. Proof of this was seen in the excellent support given by the student body generally in the various meetings that followed, and the resulting activities did much to unite the members of the different sections in the bonds of friendship and goodwill. The special value of the Literary in this respect can be more clearly realized when it is remembered that in the regular routine of school work little opportunity is afforded the members of any one group to become acquainted with their fellows in other sections. The value of the Literary in this respect was pre-eminent.

In addition to the regular programs presented from week to week, three interesting debates under charge of Mr. Black were held during this term. The first was between Sections One and Two, the second between Sections Three and Four, and the third between Sections Five and Six. Sections One, Four, and Six were the winners in the respective events.

During this term a good deal of literary, oratorical and musical ability was brought to light and these discoveries proved a distinct advantage to future executives. This term saw also the beginning of the school paper, "Echoes of Normal School Life," and the reading of this paper became one of the most popular features of the programs from week to week.

The officers for the term were:—

President.....	MR. HILL
First Vice-President.....	MISS ALLISON
Second Vice-President.....	MISS RATHWELL
Secretary.....	MISS DOAK
Treasurer.....	MISS L. BURNS
Counsellor.....	MISS CLIFFORD

The final meeting under this executive was held on January 13th, when the nominations were held for the incoming executive of the second term.

On the following Friday, January 20th, the election took place, resulting as follows:—

President.....	MISS EASTON
First Vice-President.....	MR. BLACK
Second Vice-President.....	MISS MARJORIE ROBERTSON
Secretary.....	MRS. TARVIS
Treasurer.....	MISS KINGSTON
Counsellor.....	MISS IRVING

The high standard set by the officers of the first executive was sustained throughout by those of the second term. There was one debate, between Sections Six and Seven, in which the representatives of Section Six were the winners. This debate was under the charge of Mr. Dalton.

An outstanding feature of this term was the Junior Red Cross program given by the boys of Mr. Ault's room on March 9th. The excellence of this performance was a revelation to the students in respect to the possibilities for training afforded by an up-to-date Junior Red Cross Society and drew a well-deserved expression of appreciation from the president of the society.

At another meeting, Mr. Trueman, of the Kemptville Agricultural School, gave an interesting and instructive address on the teaching of agriculture in elementary schools.

The last meeting of this term took place on March 16th, when nominations for the executive of the third term were held. The elections followed immediately and resulted as follows:

President.....	MISS RATHWELL
First Vice-President.....	MISS PHILLIPS
Second Vice-President.....	MISS DOROTHY MACDONALD
Secretary.....	MISS COWAN
Treasurer.....	MISS HOSIE
Counsellor.....	MR. SMITH

The outstanding programs of this term were the presentation of the "Trial Scene" under the direction of Miss Clifford, and the two debates, being the semi-final and the final of the series. Mr. Stirtan was in charge of this part of the work for the term. The semi-final was between sections One and Four. In this Section Four was the winner. This decision left Sections Four and Six as contestants for the final honours. This debate took place on May 18th and resulted in a victory for Section Six, whose representatives, Miss Monahan and Miss Rathwell, thus won the school championship for the year and gained the honour of having their names engraved on the school shield.

A pleasing feature all through the three terms was the good work of the students who were appointed to act as critics from meeting to meeting. The criticisms, almost without exception, were constructive, to the point, and expressed in excellent language.

The memories of the Literary meetings will be among the most pleasant recollections carried away from the school by the students of 1927-28.

H.W.K.



SECTION 7A

Top Row— Minnie Robinson Irene Steele Jean Rutherford Erna Schmidt Gladys Stuart Gwendolyn Strachan
 Middle Row— Anna Shirley Katie Stuart Helen Robinson Marjorie Richardson Gertrude Ryan Kathleen Ryan
 First Row— Helen Ruddy Marion Smith Ada Summers Irene Ross Mary Ryan



SECTION 7B

Top Row—Willard Lett John Dalton Newton Green Kenneth MacLeod Clayton Hall James Proudfoot James Gillie
 Middle Row— Christena Wylie Bessie Willis Dorothy Wilcox David Black Wilfred Lagroix James Robertson
 First Row— Stella Wilson Carmelita Walsh Flossie White Evelyn Wiseman Vera Townsend

The Organization of the Junior Red Cross

DURING the Great War the Red Cross Society did very much to comfort the soldiers and alleviate their sufferings. After the war the public thought that such a worthy organization should continue. As a result, the Red Cross Society became directly connected with the League of Nations.

The first school to organize a Junior Red Cross and to receive a charter was at Northgate, Sask. This organizing was completed by the teacher of that school, Miss Holmes-Orr.

This year under the able supervision of Mr. Smith, seven societies have been formed in the Normal School. The organizing was completed in two class periods. Each organization has an executive consisting of a President, a Secretary, a Treasurer and four committees.

The four committees are Health, Room, Relief and Programme. Each member of each society received a Junior Red Cross pin.

The name and motto of each section is as follows:

Section	Name	Motto
1.	Premiers.....	"Second to None"
2.	Sunshine Spreaders..	"Never Say Die"
3.	Cheerful Chappies..	"Semper Utilis"
4.	Germ Pirates.....	"Superamus"
5.	Pain Killers.....	"Mitigate Misery"
6.	Life Savers.....	"Let's be Lively"
7.	Healthy Hustlers...	"Sincere and Scientific"

OLIVE ALLISON.

To the Students

THE year 1927-28 is drawing to a close and you are going forth to join the great band of graduates of the O.N.S. who, in Eastern Ontario and elsewhere, are holding aloft the torch of learning in the primary schools. We wish you God Speed in that great task.

You have been described by staff and critic teachers alike as the best class we have ever taught. This high praise has been won, not only by the quality of your teaching, but also by the spirit that you have shown in the classroom and on the campus. We are confident that you will approach your new duties with the same energy and perseverance, the same loyalty to the profession and its traditions, and the same high ideals that have marked you at O.N.S. Your pupils in turn will learn—

"To set the cause above the price,
To love the game beyond renown,
To honour while you strike him down,
The foe who comes with fearless eyes;

To count the life of battle good,
And dear the land that gave us birth,
And dearer still the heritage,
That binds the brave of all the earth."

When discouragement, disappointment and failure come, as they come inevitably to all who follow the difficult rather than the easy path, you, too, will remember—

"We fall to rise, are baffled to fight better,
Sleep to wake."

THE STAFF.

Song to May

'Tis you, O May, that I sing to now,
As you come with wreathes of flowers on your brow;
With your bright green dress all flecked with gold,
While smiles your own sweet face enfold;
With dainty feet all wet with the dew,

Yes! dear maiden, I sing to you.
You've called once more to the whip-poor-will,
And given a voice to the mountain rill;
You've filled the pools with the piper throng,
And flooded the waking woods with song;
You've brought the buzz of the honey bee,
And decked in robes the leafless tree.

Sweet maid! You have stirred my pulses through
As I see all the wondrous things you do,
And my spirit is wafted from this old earth
To soar through the azure in childlike mirth.
You make me forget the cares of the day,
Bright and beautiful month of May.

M. ALDYTH DAVIS.



The Minuet

Our Task

Our task at length is finished,
At life's wide gate we stand,
Viewing this work-a-day world,
Dreading its just demand.

A while ago—how easy,
How simple all this seemed,
Now facing life's hard problems,
'Tis harder than we dreamed.

And then approaching slowly,
Fear stares us in the face,
And utters low this question,
"Can'st run this unequal race?"

We pause awhile uncertain,
This direful doubt to still,
And soon our courage answers
If others have, we will!

As star beams guide to worlds unknown,
Through spacious, darkest night,
Life's purpose and its final goal
Shine forth with feeble light.

We see that all the worry
Is useless, needless dross,
For God disposes wisely
In granting crown or cross.

We see how we must reckon
In sickness or in health,
In luxury or trials,
In poverty or wealth.

We see that we should struggle
To reach the highest peak,
Not alone of earthly glory,
For bliss divine we seek.

Where all men will be equal
And gifted with God's grace,
Where joy and peace win always
Our final dwelling place.

ADIEU

To-day we bid each one adieu,
The parting hand we take;
But friendship's ties, that link our hearts,
Our parting cannot break;
And though we'll mingle here no more,
Though we should bear such ill,
Though fleeting years may sever us,
Those ties will bind us still. J. F. D.

Athletics and Education

THE question of the interaction of athletics on education has often presented itself as a very serious problem to the mind of the educator. The records of many institutions prove that athletics, when over-indulged in, are detrimental to study. On the other hand, the programme that fails to embrace the practice of athletics omits one of the most vital factors in the upbuilding of character.

The problem then is to so combine the working of the athletic and literary departments of schools and colleges as to secure a well-balanced and harmonious development of the whole man, physical and intellectual.

The great value of athletics lies in the possibility they afford in the formation of those sturdy and virile elements that go to make up strength of character. Lacking this strength of character no man's education can be said to be complete.

Hence a moderate and reasonable amount of athletics should form a part of the programme of activities in every institution. This is so far recognized that physical culture classes have been introduced under government sanction.

On the students themselves, athletics—football, baseball, hockey—work for good in many ways. They divert the super-abundant energy of youth, otherwise so prone to find an outlet in mischief, into useful channels. The proceedings in connection with their club-officers furnish most useful lessons in elementary civics and self-government.

The teacher who is able to take a leading part in the school or college athletics has another means of influencing his class for good. If he is able to show that he has not forgotten his own boyhood and can still see the boy's viewpoint he can more readily win his heart and exert a wholesome ascendancy. This will tend to make him popular with them and hence dispose them more readily to please him by good work in the classroom. At the same time by his firm insistence on 100 per cent work during class hours he will exercise a powerful check on over-doing the thing on the gridiron or race track and teach a useful lesson in moderation.



The Trial Scene



FIRST EXECUTIVE

Top Row— Jessie Doak Miss Clifford Clifford Hill Mrs. Violet Tarvis David Black Marguerite Kerr Olive Allison
 Second Row— Stella Wilson Laurene Burns Irene Chant Edna Mason Phoebe Rathwell May Belle Koen



SECOND EXECUTIVE

Top Row— Miss Irving Edna Kingston Pearl MacLennan David Black Mrs. Violet Tarvis Olive Allison Mildred Phillips
 First Row— Christena Wylie Elsie Knapp Isabel Hlyndman Anna Easton Jessie Doak Marjorie Robertson



THIRD EXECUTIVE
 Top Row— Sarah Hosie Mr. Smith Dorothy Macdonald Clayton Hall Mary MacDonald Everett Stirtan Effie Cowan
 Second Row— Mildred Phillips Ruth Barry Olive Mulvihill Phoebe Rathwell Evelyn Cotnam Christine Hambleton

At Normal

There's fun in whatever we do,
 At Normal!
 Though our actual playtimes are few,
 At Normal!
 We may work all day,
 But still some way,
 We find ourselves laughing together, gay,
 Though we've all of us reason enough to be blue;
 There's fun in whatever we do,
 At Normal!

There's fun in whatever we do,
 At Normal!
 It's a singular thing but it seems to be true,
 At Normal!
 We are bored by the tests,
 And the endless quests
 For matter and method of lesson plans, too.
 But well we're repaid
 When our work is an aid
 In raising the standard of knowledge anew;
 There's fun in whatever we do,
 At Normal!

LILLIAN M. STONESS.

A Reverie

I went to pick some violets,
 In the merry month of May.
 The vale was so entrancing,
 That I was forced to stay.
 Admiring Nature's beauty,
 For my spirit held the sway.

And as I sat in fancy,
 Prince Charming came to me,
 Bringing Arabian perfumes,
 And smiling eyes that see
 The soul, and kissed my cheek;
 But, 'twas only reverie.

The sun had smiled upon me,
 And the wind had kissed my cheek.
 The perfumes of Arabia
 Were the scents of violets meek,
 That nodded there beside me,
 And that I had come to seek.

M. ALDYTH DAVIS.

Men's Athletics

THE necessity of justifying the time given to athletics in Normal is no longer an urgent want. The importance of some form of strenuous exercise in the training of youth is recognized by all. The Masters have ever acknowledged the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their students, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the students.

The importance of athletics is not to be measured by the physical development of the student so much as by the spirit fostered in the school. The love which a boy bears his school should be second only to that he bears his home.

Shortly after the opening of Normal, the men students under the direction of Mr. Smith met and organized an Athletic Association. The following were elected:—

Honorary President.....DR. JONES
President.....MILTON A. CRAIG
Secretary.....JOHN F. DALTON
Treasurer.....RALPH JERVIS

CONVENORS

Baseball.....EVERETT W. STIRTAN
Football.....MURRAY F. WILSON
Basketball.....WILLARD C. LETT
Hockey.....CLAYTON J. HALL
Skiing.....DAVID B. BLACK

During the autumn months many enjoyable hours were spent in playing soccer and soft-ball. Throughout the winter months hockey was supreme. In the six games played, we won three and tied three. During the short season at our disposal, we played two games each with Nepean High School and McKellar Junction and one game each with the Department of Finance and Hull Technical School. The Normal team is to be commended for the good showing it made.

Several of the men took part in what has of late years become Ottawa's major sport, namely skiing. Many enjoyable hikes were taken in the vicinity of the city.

With the coming of spring we turn our thoughts to baseball, the peer of summer games. At the time of writing no definite arrangements have been made for this game, but we look forward to some interesting and enjoyable contests.

DAVID B. BLACK.



The Hockey Team



OBITUARY

THE entire student body and staff of the Ottawa Normal School were shocked and deeply grieved to hear of the untimely death of Mr. Gordon Park on October 8th, 1927.

While returning to his home at Kenmore, Ont., on Friday evening, October 7th, Mr. Park was thrown from his bicycle when struck by an automobile near Greely. The injuries which he received proved fatal in spite of the best of medical skill and on Saturday evening he passed away at the Civic Hospital.

His early life was spent at Kenmore where he attended the Public and Continuation Schools. Later he attended the Winchester High School, where he received the Carter Scholarship for his high standing in the Senior Matriculation Examinations of 1926.

Although Gordon had only been with us slightly over two weeks and was naturally of a quiet disposition, he had already made a host of friends who keenly regret his loss. The passing of such a promising young life seems extremely sad, but—

"He holds the key of all unknown,
And I am glad.
If other hands should hold the key,
Or if he trusted it to me,
I might be sad."



OBITUARY

ON Saturday morning, Feb. 4th, a gloom was cast over the companions of Miss Madelon Hinch when the sad news of her sudden death reached them. Death, at any time, brings sadness and sorrow in its train, but there is something peculiarly shocking about sudden death.

Just a week previously, Madelon bade us a happy farewell, as she left to spend the week-end at home. During the week she wrote us that she would return in a few days. Instead, on Saturday morning, came a telegram informing us that she had passed away the previous evening.

The late Miss Hinch was of a quiet retiring disposition and few among us knew her intimately, but her pleasant smile and never-failing thoughtfulness endeared her to all.

The heart-felt grief of staff and students when Dr. Jones announced her death served as a silent tribute to the deceased and bore eloquent witness of the high regard in which she was held by all.

"And only the Master shall praise us,
And only the Master shall blame,
And no one shall work for money,
And no one shall work for fame;
But each for the joy of the working
And each in his separate star.
Shall draw the thing as he sees it,
For the God of things as they are."

Valedictory

*"Over, the ten short months! and unknown powers
Call to us, going forth upon our way
Oh, turn we and look back upon the towers
That rose above our lives and cheered the day."*

ALAS! how rapidly time's hour glass shifts and todays pass on to yesterdays while tomorrows dawn upon the horizon. The swiftly gliding days have lengthened into months and now we find ourselves at the end of the Normal School term. Long have we looked forward to this beginning of our life's work—toward it all the efforts of our school years have been directed. Yet as we leave our school days behind us we must strike that sad note—"Farewell". Although we are anxious to take our place in life, our joy is tinged with regret. For soon friendship's ties must be severed and happy associations become a memory of the past.

Yet we must not linger in this strain, life beckons us on, we have much to do if we would prove ourselves worthy of our Alma Mater. This year has been the refining process through which we must pass if we are to enter our profession fully equipped. On this year depends the success of our future.

During the months of training, the importance of the work in hand is stressed to such an extent that the student may forget that, after all, a training course at Normal is only a means to an end. It is merely a preparation for the battle—the real struggle begins when school days end. In the battle of life the school teacher will be expected to play a leading part. His fellow citizens will look up to him as a leader in the community activities demanded by good citizenship. He will be called upon when an educational movement is under consideration.

The community will expect him to prove the benefits of his training in intellectual, religious and social life. His success will be determined not by the honours secured on his examinations but by the degree to which he measures up as a leader in the various phases of community life.

In parting we remember our teachers. Only when we have passed beyond our daily contact with them shall we fully appreciate all that their encouragement, patience and sympathy have meant to us. To them we express our gratitude for their efforts to fit us for the worthy mission we have chosen in life.

How happy has been our sojourn at the O.N.S. We have lived together as a happy family. We have formed bonds of friendship which neither time nor distance can sever. We have worked together towards a common goal and now it is almost reached. In our struggle towards this objective the O.N.S., our Alma Mater, has been a never-failing guide, and it is with mingled feelings of regret and expectancy that we take leave of her. In a short time we shall be scattered, but we shall be unified at least by happy memories of pleasant hours spent at the O.N.S.

So, Alma Mater, we bid thee farewell, we accept the challenge to be worthy of your traditions and we enter our profession unafraid because we know that we are fitted for our work.

*"Be ever so careful, O hand,
Write thou with a sanctified pen;
Thy story shall live in the land
For years in the doings of men."*

ANNA EASTON

April

Sing a song of April,
A bank of violets blue,
From under snowy blanket,
Spring up to welcome you.

Raindrops slyly hasten
The blades of verdant green;
And snow doth swiftly vanish
Into an April dream.

Bursts of sunshine scatter
The threatening clouds astray,
Awaking earth to laughter
In good old Nature's way.

LILLIAN M. STONESS,

By vote of the students, Miss Anna Easton was chosen to write the Valedictory for the Year Book, and Mr. Clifford Hill to deliver a farewell address at the last social gathering on June 14.

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Allison, Daisy	St. Joseph's Convent, Pembroke, Ont.	Koen, May Bell	Sydenham, Ont.
(Sr. M. Alexis)			
Baird, Rachel M.	Appleton, Ont.	Labrosse, Eva A.	Plantagenet, Ont.
Baker, Reva	450 King Edward Ave., Ottawa.	Levitin, Mary	48 Fourth Ave., Ottawa, Ont.
Barry, C. Ruth	129 Hawthorne Ave., Ottawa.	Lynch, A. Beatrice	Renfrew, Ont., Box 654.
Beach, Eleanor J.	Beachburg, Ont.		
Bimm, Gertrude V.	Eganville, Ont., Box 63.	MacCourtie, Violet K.	Winchester, Ont., Box 394.
Black, Margaret E.	House of Providence, Kingston, Ont.	MacDonald, Mary I.	Cobden, Ont., R.R. 3.
(Sr. M. Imelda)		Mallon, M. Genevieve	Prescott, Ont.
Braithwaite, Sybil G.	205 Flora St., Ottawa, Ont.	Marks, L. Dorothy	Ridgetown, Ont.
Brown, Ella V.	Kars, Ont.	McAuley, Monica A. Gananoque, Ont., R.R. 1. c/o Jos. J. Boyle	
Butler, Violet A.	Caledonia Springs.	McClure, Jean A.	30 D'Arcy Street, Perth, Ont.
		McClure, Laura M.	30 D'Arcy Street, Perth, Ont.
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Cassidy, I. M.	38 Gloucester St., Ottawa, Ont.	McGaghran, Mary M.	St. Joseph's Convent, Pembroke, Ont.
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Cline, Verna V.	42 Second St. W., Cornwall, Ont.	McKay, Olive H.	Arnprior, Ont.
Cornett, Dorothy S.	Renfrew, Ont.	McLellan, Florence E.	Renfrew, Ont.
Craig, Madeline B.	North Gower, Ont.	McLennan, Barbara M.	Summerton, Ont.
Craig, Milton A.	25 Edgar St., Ottawa, Ont.	McNee, W. Jean	Renfrew, Ont., R.R. 1.
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		Mix, Roma P.	229 Carling Ave., Ottawa, Ont.
Davis, M. Aldyth	Carp, Ont.	Montgomery, Harriette A.	Carp, Ont., R.R. 1.
Dignard, Dolores	9 Water Street, Ottawa, Ont.	Morrow, M. Drusilla	Renfrew, Ont.
(Sr. M. Alma)			
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Dougall, Lillian M.	Hallville, Ont.	*Park, Gordon F.	Kenmore, Ont.
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		Phillips, E. Mildred	35 McGill St., Smiths Falls, Ont.
Easton, Anna B.	22 Hartley St., Brockville, Ont.	Polite, Mildred E.	Prescott, Ont., Box 297.
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Fife, K. Ida	278 Wilbrod St., Ottawa, Ont.	Quesnel, Juliette	9 Water Street, Ottawa, Ont.
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		Richardson, Sybil O.	Vernon, Ont., R.R. 2.
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Garvin, Violet H. M.	142 Breeze Hill Ave., Ottawa.	Robertson, M. Helen	Iroquois, Ont., R.R. 2.
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Good, Laura M.	North Gower, Ont.	Ross, Violet G.	Kinburn, Ont., R.R. 1.
Graham, Robert A.	Smith's Falls, Ont., R.R. 1.		
Gray, Marian R.	Chesterville, Ont.		
		Saunders, Edna A.	Osgoode, Ont.
Halpenny, Mamie F.	Arnprior, Ont., R.R. 1.	Sauvé, Marie	Alfred Station, Ont.
Heintz, Margaret N.	Pakenham, Ont.	Senior, S. L. Marion	Kinburn, Ont., R.R. 1.
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*Hinch, Madelon A.	Newburgh, Ont.	Stephens, Vera L.	North Augusta, Ont.
Hosie, Sarah A.	Perth, Ont., R.R. 4.	Stirtan, Everett W.	Spencerville, Ont.
Hurley, Ellen	Vankleek Hill, Ont., R.R. 1.	Stoness, Lillian M.	Sydenham, Ont., R.R. 1.
Hyndman, E. Isabel	Hallville, Ont.	Surch, J. Garnet (Visitor)	Fournier, Ont.
Ireton, Laura M.	Perth, Ont., R.R. 2.	Tarvis, (Mrs.) Violet	Orono, Ont.
Irvine, Eula S.	Carleton Place, Ont., Box 223.	Tory, William S.	144 Third Ave., Ottawa, Ont.
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Allen, Lois B.	Mountain, Ont.	Cowan, Effie M.	233 Park St., Brockville, Ont.
Allison, Lucy (Visitor)	Galeita, Ont.	Crozier, Nella A.	Renfrew, Ont., R.R. 2.
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Burns, Laurene	Portland, Ont.	Fraser, M. Agnes	Renfrew, Ont., R.R. 1.
Campbell, Kathleen J.	Vankleek Hill, Ont., R.R. 3.	Gillie, James G.	Pakenham, Ont., R.R. 3.
Carlin, Mary C.	Buckingham, Que.	Godin, Theresa	Clarence Creek, Ont., R.R. 2.
Chant, Irene	Mallorytown, Ont., R.R. 4.	Gould, Iva M.	Forrester's Falls, Ont., R.R. 1.
Christink, Alma A.	Chalk River, Ont.	Green, Newton S.	Lyndhurst, Ont., R.R. 2.
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		Gregory, Lillian V.	Iroquois, Ont.

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Hurteau, Rhea V.	Cornwall, Ont.	O'Hara, Rita H.	Westport, Ont.
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McDonald, Alma	Main St. South, Maxville, Ont.		
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Mason, Edna R.	101 Bayswater Ave., Ottawa, Ont.	Wilson, T. Murray	Riceville, Ont.
Mears, Margaret	Richmond West, Ont.	Wilson, Stella E.	79 McGill St., Smiths Falls, Ont.
Miller, Rose R.	348 First Ave., Ottawa, Ont.	Wiseman, Evelyn I.	Finch, Ont.
Mitchell, A. J. Neita	Twin Elm, Ont.	Wylie, Christena	Winchester, Ont.
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